

voices rising

International Council for
Adult Education

ICAE Electronic Bulletin



www.icae2.org



IX ICAE World Assembly

<http://www.waam2015.org/en>

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GLOBAL COMMITMENTS – LOCAL PRACTICES

Adult learning and education
to create the world we want



Registration



GLOBAL COMMITMENTS
LOCAL PRACTICES

Adult learning and education
to create the world we want

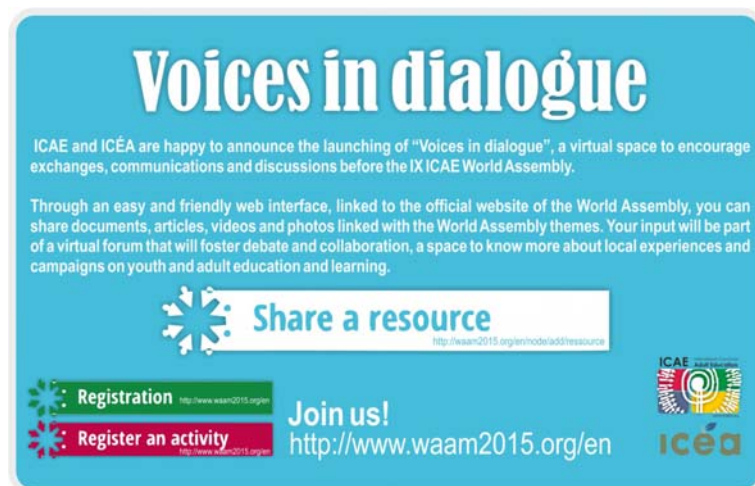
Registration Period

Early registration is open until **May 15**, at the regular rate of 300 CAD\$.
After May 15 2015, the registration fee for the World Assembly will be 400 CAD\$.

<http://www.waam2015.org/en>

Voices in Dialogue

IX ICAE World Assembly



Read the experiences shared

Go to the site and check out the resources, share yours, or leave a comment and be part of the exchange!

<http://waam2015.org/en/paroles-crois>

Unfit to be a Slave - A Guide to Adult Education for Liberation

<http://waam2015.org/en/resources/right-adult-education-and-agenda-post-2015>

The right to adult education and the Agenda post-2015

<http://waam2015.org/en/resources/right-adult-education-and-agenda-post-2015>

Report of a seminar on education indicators

<http://waam2015.org/en/resources/report-seminar-education-indicators>

Promotion of basic skills at the workplace with the Swiss GO Model

<http://waam2015.org/en/resources/promotion-basic-skills-workplace-swiss-go-model>

Pakistan's very first Curriculum for Non Formal Education launched.....

<http://waam2015.org/en/resources/pakistan%E2%80%99s-very-first-curriculum-non-formal-education-launched>

Neoliberal policies and the right to Lifelong Learning and Education

<http://waam2015.org/fr/ressources/neoliberal-policies-and-right-lifelong-learning-and-education>

Mike Luff on Neoliberal Policies and the Right to Lifelong Learning and Education

<http://waam2015.org/fr/ressources/mike-luff-neoliberal-policies-and-right-lifelong-learning-and-education>

Michele Spieler « Les politiques néolibérales et le droit à l'éducation tout au long de la vie »

<http://waam2015.org/fr/ressources/michele-spieler-%C2%AB-les-politiques-n%C3%A9olib%C3%A9rales-et-le-droit-%C3%A0-l%E2%80%99%C3%A9ducation-tout-au-long-de>

Les politiques néolibérales et le droit à l'éducation tout au long de la vie

<http://waam2015.org/fr/ressources/les-politiques-n%C3%A9olib%C3%A9rales-et-le-droit-%C3%A0-l%E2%80%99%C3%A9ducation-tout-au-long-de-la-vie>

and more...

ICAE ELECTIONS 2015/Call for nominations

Letter to the members,

Reminder

ICAE Elections 2015

By this letter, we invite ICAE members to propose candidates for the next Executive Committee, to be elected at the General Assembly 14 June 2015.

According to the ICAE constitution § 6.2-g "The EC shall constitute an *Electoral Committee* at least six months before the General Assembly to run the elections, receive nominations for President, Vice-President/s, Treasurer and all other elected members of the EC and present the same for decision at the GA."

The EC meeting in Hamburg in June 2014 appointed Alison Cross, Sergio Haddad and Sturla Bjerkaker as Electoral Committee for the General Assembly 2015.

The constitution § 6.1-f says that "The General Assembly shall elect up to twelve (12) members of the Executive Committee, including President, Vice President/s, Treasurer and other board members."

Further from the constitution, § 6.2-b:

"Members of the EC can be elected for a maximum of two terms for the same position. A vice president or a board member may, after two periods, be elected as President or Treasurer, or the other way around, for a maximum of two more periods."

By election, the EC shall represent the different regions of ICAE. The regions are: Africa, Arab Region, Asia and South Pacific, Caribbean Region, Europe, Latin America, North America.

Candidates for Vice Presidents from the regions should be nominated by the regional ordinary members, if those exist and/or by agreement of the national ordinary members from the respective region.

The GA elects a maximum of three Board Members, from nominations received from ordinary members."

Nominations can only be presented by ordinary members in good standing.

Please send nominations, with the name and a short bio of the candidate/s, to ICAE att. Electoral Committee secretariat@icae.org.uy **before 1 May 2015**.

Additionally, it will be possible to propose and negotiate candidates up to the day before the General Assembly: **13 June 2015 by 5.30 pm**. We welcome your proposal/s!

On the next page/as attachment you will find an overview of the present members of the EC.

Best wishes,

ICAE - The Electoral Committee

Alison Cross

Sergio Haddad

Sturla Bjerkaker

ICAE ELECTIONS 2015

This is the present Executive Committee (EC) of ICAE, elected at the General Assembly in Malmö, Sweden in 2011. Feel free to propose candidates according to the ICAE Constitution, especially § 6.1. Proposals for candidate/s for any position should be sent to the Electoral Committee **before 1 May 2015**. Only ordinary members in good standing can propose candidate/s. After receiving proposals, the Electoral Committee will make a common proposal for a new EC to be discussed at the General Assembly.

POSITION	NAME	COUNTRY/REGION	COMMENTS
President	Alan Tuckett	UK/Europe	Proposals welcome from any member
Vice President	J.Roberto Guevara	Australia/Asia South Pacific	Proposals from or coordinated by the regional member
Vice President	André Schlaefli	Switzerland/Europe	Proposals from or coordinated by the regional member
Vice President	Dominique Ollivier	Canada/North America	Proposals from or coordinated by regional members, if any
Vice President	Alison Cross	Jamaica/Caribbean	Proposals from or coordinated by the regional member, if any
Vice President	Nélida Céspedes	Peru/South America	Proposals from or coordinated by the regional member
Vice President	Aicha Barki	Algeria/Arab Region	Proposals from or coordinated by the regional member, if any
Vice President	Vacancy	Africa	Proposals from or coordinated by regional members
Treasurer	Sturla Bjerkaker	Norway/Europe	Proposals welcome from any member
Board member	Sergio Haddad	Brazil/South America	Proposals welcome from any member
Board member	Gina Chiwela	Zambia/Africa	Proposals welcome from any member
Board member	Malini Ghose	India/Asia	Proposals welcome from any member



ICAE VIRTUAL SEMINAR

Adult Education and Development: "Communities". Global commitments - local practices

February 25 - March 20, 2015

FINAL CONCLUSIONS

By Alan Tuckett - President of ICAE

Resilience, empowerment, memory, space...

Communities learning in the context of global crises

Read here: <http://www.icae2.org/index.php/en/news-2/136-virtual-seminars/342-alan-tuckett>

More information: <http://www.icae2.org/index.php/en/news-2/136-virtual-seminars/292-icae-vs-adult-education-and-development-communities>

OPEN LETTER TO ADULT EDUCATORS

I am writing to express strong concern with UNDP's decision to drop literacy as an HDI indicator. This took place from the Human Development Report 2010 and continues. I realized this only a few weeks ago as I was checking some definitions.

Please note the following changes:

Human Development Index (HDI) indicators (Human Development Report up to 2009)

Three indicators: life expectancy at birth, income index (GNI per capita), and education index.

Education index up to 2009:

Two indicators: adult literacy (2/3 weight) and combined gross enrollment rate (all levels, 1/3 weight).

Education index from 2010 onwards:

Two indicators:

1. mean years of schooling (time spent in school, for adults 25 and older)
2. expected years of schooling (number years of schooling a child of entrance age can expect if the prevailing patterns of age-specific enrollment persist through time)

Adult literacy is no longer there.

I spoke over the phone recently with the leading statistician of UNDP on this matter. He told me that the decision to drop literacy from the HDI was made with the advice of UIS statisticians, academics from Oxford and Harvard, and several representatives from international agencies. They were of the view that literacy is a "useless indicator" since the yes/no question on the ability to read and write measures literacy in a very imprecise way. He also stated that this indicator no longer discriminated among countries because the levels of schooling were now very high, as primary education was being reached in most countries. He assured me that one of the new education indicators, mean years of schooling, captured the degree of literacy in any given country.

I would like to submit that mean years of schooling fails to capture the literacy levels of those adults who never went to school or dropped after a few years—a sizable number, even today. The current indicator, by focusing on those 25 and above, does not take into account the large numbers of young people under 25 who are not yet literate (and which, according to adult educators, comprise the bulk of literacy students, now seeking a second-chance education). Mean years of schooling is also imprecise in that it makes the assumption that all those who passed through formal education learned to read.

The decision to abandon adult literacy as an indicator erases a key and persistent problem women face in developing countries, disregards the reality of Africa—a critical world region, and ignores the situation of growing numbers of children and adults in post-conflict and refugee situations. In my view, the abandonment of literacy as an indicator will generate even greater disregard by governments for this important knowledge dimension.

To be sure, current literacy measurements in developing countries need improvement. These measurements are not precise but if anything, they tend to overestimate the respondents' literacy competence. To measure literacy accurately is expensive, but costs could be contained through careful sampling procedures.

On a related issue, the Gender Inequality Index (GII), introduced by UNDP in 2010, replacing GEM, has three components: reproductive health, empowerment, and labor market. Empowerment, in turn, has two indicators:

—share of parliamentary seats

—higher education attainment levels (aged 25 years and above), defined as women's education attainment to secondary level and above.

While it makes sense to measure higher levels of education, now the total absence of literacy makes this crucial gender problem invisible. So we now have a compound problem with the absence of literacy as an indicator in two measures with global consequences.

Among the currently proposed Sustainable Development Goals, Goal 4 deals with education. Within such goal, there is recognition of the importance of both youth and adult literacy. Nonetheless, literacy appears as a concern only after consideration of all forms of formal education, which—again—reflects the low priority being assigned to literacy.

Please be sure to keep abreast of developments concerning adult literacy. The forthcoming World Education Forum to be held in May in South Korea should provide a crucial terrain to address and revisit the literacy issue.

With best wishes,

Nelly P. Stromquist

Professor, International Education Policy
College of Education, University of Maryland

A unique European e-training enables professional development



‘European e-training for Adult Educators’ is launched by the AE-PRO project consortium on 14th of April 2015. It is a completely new type of training possibility for European adult education professionals.

Participants for the beta version of the e-training are currently recruited.

“We want to give adult education professionals a chance to participate and give feedback on it. It’s a one-time opportunity, as the e-training might not be for free in the next years,” says

Project Coordinator **Tania Berman** from the European Association for the Education of Adults (EAEA).

The training includes sessions on European developments in the adult education sector, methodologies in European countries as well as policy and advocacy.

It gives the opportunity to increase knowledge about adult education methodologies and policies in Europe. It is useful for adult educators who lack formal training or who want to network with adult educators across Europe.

Practical information

- The whole programme or individual modules can be studied;
- Online registration at <http://www.ae-learning.eu/> To follow the whole programme, registration must be done by 10 April 2015;
- Start date: 14 April at 11.00 CET; end date: December (exact end date tbc);
- There is no age limit;
- The study language is English;
- The training is completely free of charge;
- The training consists of online sessions, forum discussions and self-study;
- The complete study programme is available at AE-PRO website.

AE-Pro project

The European Adult Education (Young) Professionals Learning Platform (AE-PRO) project offers a capacity building e-training for (younger) staff in adult education about European developments and adult education in other countries. We aim to increase the knowledge of staff about adult education in Europe and increase the exchange of innovation across Europe through intergenerational learning, and the learning of experts as well as peers. We also aim to provide opportunities for the professional development and training of staff in adult education through the coordinated use of Erasmus+ mobilities.

More information on the AE-PRO website: <http://www.ae-learning.eu/>

Contact

Tania Berman

Project Coordinator, Policy Officer

European Association for the Education of Adults (EAEA)

tania.berman@eaea.org

+32 2 893 25 22

Your name

Your title

Your organisation

Email

Phone

ICAE REGIONAL AND NATIONAL MEMBERS ACTIVITIES

- CEAAL/ Curso de Formación en Economía Solidaria 2015. "Circuitos Económicos Solidarios"
<http://es.scribd.com/doc/259808802/Convocatoria-Participantes>
- CEAAL / Perú Diálogo sobre la agenda de desarrollo sostenible post-2015
<http://es.scribd.com/doc/259692252/Convocatoria-ADS-2015>
- Nicole Bidegain Ponte, DAWN Executive Committee member is part of Region Refocus 2015 Virtual Teach-In sessions!
<https://www.youtube.com/watch?v=XDV7eiGmj5w&feature=youtu.be>

SOCIAL NETWORKS

- WAAM2015 <https://www.facebook.com/pages/Waam2015/373609599453784>
- Tunis - Etendu FSM 2015 <https://www.facebook.com/pages/Tunis-Etendu-FSM-2015/123036907885008?fref=nf>



Announcing the Publication of

The Barefoot Guide 4

Exploring the Real Work of Social Change

The Barefoot Guide 4 is now complete and can be freely downloaded from the website.

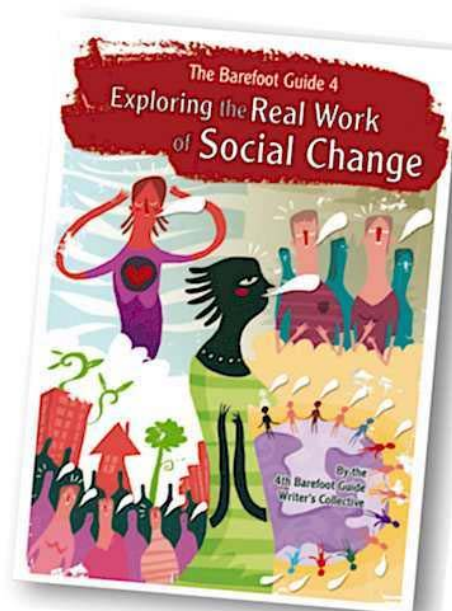
The book has just been launched at the World Social Forum in Tunis.

Please forward it by email to interested colleagues and networks.

www.barefootguide.org

From the Fourth Barefoot Guide Writers Collective

www.barefootguide.org



ICAE BLOG: <http://educationpost2015icae.wordpress.com/>

Education Post 2015 ICAE

*The education we need for the world
we want*



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