

voices rising

International Council for
Adult Education

ICAE Electronic Bulletin



www.icae2.org



IX ICAE World Assembly

<http://www.waam2015.org/en>

IN THIS ISSUE N°481 – APRIL 2015

- An interview with Dr. Lennox McLendon. President of COLLO
- VOICES IN DIALOGUE
- ICAE REGIONAL AND NATIONAL MEMBERS ACTIVITIES
- World Education Forum 2015



GLOBAL COMMITMENTS – LOCAL PRACTICES

Adult learning and education
to create the world we want

An interview with Dr. Lennox McLendon. President of COLLO



Dr. Lennox McLendon has over thirty years' experience in adult education and literacy as a teacher and administrator, including state director of adult education in Virginia. He has been Chair of the National Coalition for Literacy.

Currently, he is the Executive Director of the National Adult Education Consortium. In that role he has two functions: First, to respond to the adult education information needs of the Congress and White House staff members. Secondly, to facilitate professional development activities for the state directors of adult education and their staff members.

Q: Please describe COLLO.

A: The Coalition of Lifelong Learning Organizations (COLLO) is an alliance between different sectors of Education and Lifelong Learning (LLL) organisations in the United States.

Our membership covers the spectrum of adult education and lifelong learning organizations including national and regional associations, specialty organizations (e.g. adult literacy, distance learning) and those with broad scopes (e.g., the American Council on Education).

Our current members are:

- [Alpha Sigma Lambda](#)
- [The American Association for Adult & Continuing Education \(AAACE\)](#)
- [American Association of Retired Persons \(AARP\)](#)
- [American Council on Education \(ACE\)](#)
- [American Distance Education Consortium \(ADEC\)](#)
- [Association for Continuing Higher Education \(ACHE\)](#)
- [Commission on Adult Basic Education \(COABE\)](#)
- [Council for Adult & Experiential Learning \(CAEL\)](#)
- Kentucky Association of Continuing Higher Education (KACHE)
- [Learning Resources Network \(LERN\)](#)
- [Missouri Association for Adult Continuing and Community Education \(MAACCE\)](#)
- [Mountain Plains Adult Education Association \(MPAEA\)](#)
- [Mountain Valley Adult Education Association](#)
- [National Adult Education Professional Development Consortium](#)
- [National Association for Adults with Special Learning Needs \(NAASLN\)](#)
- [Ohio Association for Adult and Continuing Education \(OAACE\)](#)
- SUNY Association of Summer Sessions

Q: Why create this kind of organization?

A: COLLO was started decades ago as a coalition of organizations working to advance adult and lifelong learning. It has brought together leaders of these organizations to advance knowledge, find common ground, and take collective action to benefit adult learners in areas like access, cost, and removal of barriers to participation in education at all levels. While each of our member organizations focuses on specific sectors of adult education and lifelong learning, the strategies and principles that guide COLLO's work cross over those sectors. We expand our individual repertoires by reflecting on and adapting our colleagues' work.

COLLO provides a forum for:

- exchanging information among member organizations
- building cooperation and collaborative action among member organizations
- developing, maintaining, and improving lifelong learning, adult, and continuing education throughout the United States and internationally
- reviewing new adult and continuing education programs, national policy, and innovative examples of the use of technology
- promoting the best practices of adult, continuing education and lifelong learning

COLLO works towards these goals through awareness building, advocacy, input on - and support of - legislation at the state and national levels and in collective action where consensus can be achieved.

Q: Please give some examples of recent COLLO activities

A: Our web site includes information on COLLO's ongoing [publications, presentations and activities](#). In particular, COLLO organises an annual Symposium to promote best practices and their re-application to the functioning of our various member organizations. Our annual symposiums in recent years have examined a wide variety of current preoccupations in Lifelong Learning. At each Symposium, presentations by respected authorities are followed by reflective discussions in which each participant explores applications and implications for the learners he/she serves and the programs he/she manages.

Digital Learning Tools: The **2014 Symposium** focused on the variety of digital learning and management tools that are available for our colleagues to use in their organizations.

Prior Learning, Assessment and Recognition: This **2013 Symposium** explored [prior learning best practices and plans for future development](#). In addition to experts from the United States, Alan Tuckett, President of ICAE, participated, via Skype, and shared strategies and practices from around the globe.

Innovation: At the **2012 Symposium**, the focus turned to exploring innovations in the field, especially those that support collaboration and partnerships. Presenters and discussion leaders provided both international and national perspectives:

Dr. Budd Hall, UNESCO Chair of Community-Based Research and Social Responsibility in Higher Education, Professor at the University of Victoria in British Columbia, and former long time Secretary-General of ICAE, addressed the topic of innovation in our field. His primary focus dealt:

- (1) Why is innovation important and becoming a topic of discussion?;
- (2) Is innovation defined differently today than throughout earlier history?;
- (3) an overview and insights from his role as UNESCO chair

Collaboration and Partnership: The 2011 Symposium focused on (1) insights into the importance of, successful practices in, and development necessary for collaborations and partnerships; and (2) strategies to develop a network of colleagues on the topic of collaboration.

Presenters included:

Alan Tuckett, President, International Council for Adult Education who discussed the International Council for Adult Education and adult education in the United Kingdom. Barbara Board, Ph.D., Principal, BaBoard, LLC District Extension Director, Emerita, Virginia Tech who gave a presentation entitled, *Exploring the Nature and Experience of Collaboration: Research and practice--An inextricably intertwined partnership*. Robert Templin, Ph.D., President of Northern Virginia Community College gave a presentation entitled, *Community Colleges: Best practices from successful collaborations and partnerships*. Tom Boydell, Ph.D. Management, and Director, Inter-Logics.net Ltd (from the UK) who gave a presentation (via Skype) entitled, *Individual Life Stage Development Necessary for Successful Collaborations*."

Q: The 2013 OECD Programme for the International Assessment of Adult Competencies (PIAAC) is telling us that the industrial countries are facing a kind of stagnation in the improvement of the literacy and numeracy capacities of their population. Is increasing these capacities a priority for public administration in the United States? What is the situation and what are the challenges?

A: The PIAAC report is certainly causing the adult literacy community to re-evaluate its efforts and the system of services currently in place. On the heels of the PIAAC report, the President Obama mandated Vice President Biden to engage the federal government in an examination of the current state of the federal efforts. The resulting report is entitled [Ready to Work: Job-Driven Training and American Opportunity](#)

In response to that report, the Administration called together fourteen agencies that include adult education in their scope of responsibility. In February 2015 an action plan was released to mobilize those fourteen agencies at the national, state and local levels to focus on basic skills and career pathways for undereducated, under-prepared adults. The action plan also calls for expanding business and industry's participation in incumbent workers education. The report is entitled [Making Skills Everyone's Business](#).

Q: What is COLLO's response to this situation?

A: This issue will form a large part of COLLO's 2015 Symposium. The Assistant Secretary for Career, Technical and Adult Education has agreed to lead the symposium. Within the context of adult and lifelong learning trends, and the vision for the future across the lifelong learning spectrum, he will focus on policy alignment and collaboration across the fourteen agencies, and discuss from where he gets information on which to create that vision and make policy decisions.

COLLO's website is at: <http://thecollo.org/>

Source: <http://www.waam2015.org/en/news/interview-dr-lennox-mclendon-president-collo-0>

.....

Reminder: ICAE ELECTIONS 2015 / Call for nominations.

Read more: <http://www.icae2.org/index.php/en/resources/voices-rising/previous-issues/345-voices-rising-n-481>



Registration



GLOBAL COMMITMENTS
LOCAL PRACTICES

Adult learning and education
to create the world we want

Registration Period

Early registration is open until May 15, at the regular rate of 300 CAD\$.
After May 15 2015, the registration fee for the World Assembly will be 400 CAD\$.

<http://www.waam2015.org/en>

Voices in dialogue

ICAE and ICÉA are happy to announce the launching of "Voices in dialogue", a virtual space to encourage exchanges, communications and discussions before the IX ICAE World Assembly.

Through an easy and friendly web interface, linked to the official website of the World Assembly, you can share documents, articles, videos and photos linked with the World Assembly themes. Your input will be part of a virtual forum that will foster debate and collaboration, a space to know more about local experiences and campaigns on youth and adult education and learning.



Share a resource

<http://waam2015.org/en/node/add/ressource>



Registration

<http://www.waam2015.org/en>



Register an activity

<http://www.waam2015.org/en>

Join us!

<http://www.waam2015.org/en>



icéa

Read the experiences shared

Go to the site and check out the resources, share yours, or leave a comment and be part of the exchange!

<http://waam2015.org/en/paroles-crois>

Yo voto por la educación, ¿y tú?

<http://www.waam2015.org/es/recursos/yo-voto-por-la-educaci%C3%B3n-%C2%BFy-t%C3%BA>

ICAE REGIONAL AND NATIONAL MEMBERS ACTIVITIES

- CEAAL: En el mundo todavía hay 58 millones de niños sin escolarizar y otros 100 millones que no terminan la enseñanza primaria. Revisa el informe "Educación para todos 2000-2015. Logros y desafíos" de UNESCO en español <http://unesdoc.unesco.org/images/0023/002324/232435s.pdf>
- ANCEFA: Global EFA ACTION WEEK 2015, 26 APRIL TO 2 MAY 2015 <http://www.ancefa.org/>
- Criteria and deadline of the EAEA Grundtvig Award changed <http://www.eaea.org/en/home/in-focus/criteria-and-deadline-of-the-eaea-grundtvig-award-changed.html>
- EAEA statement to the Paris Declaration of the European Education Ministers <http://www.eaea.org/en/home/in-focus/eaea-statement-to-the-paris-declaration-of-the-european-education-ministers.html>
- The National Adult Learner Forum 2016/ AONTAS Experience <http://www.aontas.com/blog/2015/04/10/the-national-adult-learner-forum-2016/>
- Open Letter to President-Elect Muhammadu Buhari to #BringBackOurGirls
- https://docs.google.com/forms/d/1dK-ssLJ_5adtFLm_OvImji8CdJFINtAK42zh2T5fArl/viewform?c=0&w=1

RELATED PUBLICATIONS

- Conceptualizaciones, políticas y prácticas de aprendizaje a lo largo de la vida <http://www.crefal.edu.mx/decisio/>

World Education Forum 2015

19-22 May 2015, Incheon, Republic of Korea

Equitable and inclusive quality education and lifelong learning for all by 2030

Transforming lives through education



The Forum

At the World Education Forum (WEF) UNESCO will be leading the way, in collaboration with six co-conveners, to build a powerful new education agenda that will transform lives. The target date for reaching Education for All goals and the Millennium Development Goals is 2015 and governments are now preparing the new agenda.

WEF 2015 objectives:

Take stock of achievements and shortfalls in the implementation of the Dakar Framework for Action and the education-related Millennium Development Goals during the period 2000-2015

Agree on a joint position for the education goal and targets in the post-2015 development agenda, which will be adopted by UN Member States at a Summit in September 2015

Agree on a comprehensive Framework for Action to guide and support the implementation of the future education agenda.

Source: <http://en.unesco.org/world-education-forum-2015/>