

Dear ICAE Members,

I was born at México City, where I concluded my Bachelor's in Social Anthropology and my Master in Adult Education; in the years between, in Paris, I obtained the B.A in Educational Sciences. I have oriented my work to contribute to the social and personal development of millions of Mexican women and men, grounded in the principles of human dignity, equity, justice and democracy; struggling to exercise their right to quality education.

I am fully convinced of the crucial importance of young and adult people education and lifelong learning, and its critical role not only in their personal lives but also in the achievement of peace, justice and the Sustainable Development Goals. To reach its full potential, it is necessary to promote YAE from holistic, integral and transformative approaches; one of these is popular education. I have promoted the collaborative, participatory and intersectoral work as it strengthens us, enriches us personally and expands our actions and results.

During my professional life, I have gained wide experience in activities such as training, research, continuing education, community work and advocacy on Young and Adult Education (YAE). I had the chance to research more deeply several issues related to YAE policies, literacy, professionalization of educators, teacher training, systematization of experiences, and the right to education of young people and adults.

Since 1981, I have worked at the National Pedagogical University (UPN), a national public institution with 77 campuses nation-wide and I have also built working relations and projects with members of other public and private institutions and civil society networks and organizations such as CLADE, CEAAL, REPEM, CREFAL, INEA, Ford Foundation and Dv International, strengthening YAE in Mexico. We have worked directly with YAE teacher training, and much of this work has been done in the framework of the Red-EPJA (a national network on YAE) founded in 2000, with 465 members. Since 2013, we have also implemented the Advocacy Group on Educational Policies of Young and Adult People (GIPE), formed by civil society organizations and academics, working hard to make proposals to defend and position YAE at national level in Mexico, particularly in times of educational reforms.

At the international arena, I have been an active member of the Latin American Campaign for the Right to Education (CLADE) in the period 2009-2020, being part of its delegation at international events on YAE, such as preparatory and follow-up meetings to the Sixth International Conference on Adult Education - CONFINTEA VI and to the International Civil Society Forum (FISC) in 2009. With others Mexican colleagues, we elaborated the Mexican shadow report in 2008. Also, I worked in teacher training processes in El Salvador and

Bolivia and coordinated the team that designs the curriculum GlobALE for Latin America driving the Dvv and participated in the development of this program in Guatemala.

As ICAE Vice president for Latin America, I have worked in the facilitation of information exchange and projects generated in our region, particularly from a transformative orientation, between the members of ICAE and other colleagues interested in YAE, in order to strengthen our links and practices, and on the other hand to make ICAE and its actions more visible by inviting colleagues to join civil society surveys, advocacy actions and annual seminars. I also collaborated in the development of the Latin American forums prior to CONFITEA VI +6 and in the FISC as well as in different initiatives that the ICAE Executive Committee undertook.

For the forthcoming years, I'm happy to continue contributing the adult education movement as part of the ICAE Executive Committee, working to strengthen this fundamental international network at regional and international levels. I'm fully committed to represent the interests and aspirations of the organizations, networks and people that integrate the YAE movement from the different regions, strengthening collaborative work and proactive relationships among its members.

I am honored to have the support of CLADE, as well as CEAAL, two fundamental regional networks for the right to education and YAE in Latin American and the Caribbean. The National Pedagogical University (UPN) in Mexico also support institutionally my participation at the Executive Committee.

Please find me at your disposal to any questions and thank you for the opportunity.

Sincerely

María del Carmen Campero Cuenca