

1. Being part of a shared global community on adult education and its conversations:
  - Possibility to contribute to the global policy making
  - Possibility to engage with education community and other sectors
  - Strategizing on adult education and LLL with partners through ICAE's GA and other mechanisms
  - Contributing to the holistic wellbeing of our communities through sustainable education initiatives
  
2. The link to regional associations, wider membership, grassroots communities and educators around the world and their experiences
  - Update on what is going on in adult education in the regions
  - Information on the possibility for the engagement on the regional level
  - Update and possibility for the exchange and engagement with social movements, since ICAE is the member of the World Social Forum.
  - ICAE provides platform for the exchange with other NGOs, social movements and other organisations
  
3. Advocacy at UN/UNESCO levels on adult education issues to improve education for grassroots communities
  - Update on what is going on in adult education at the global level
  - Having opportunity to provide input into the SDG's especially SDG 4
  - Advocacy on the UN level through following mechanisms:
    - o ICAE has consultative status to the UN Economic and Social Council
    - o ICAE is the only global organisation doing advocacy for adult education in UN and related organisations, especially for the SDG 4.
    - o ICAE is cooperating with GAL (Global Alliance for Literacy) of UIL and advocates for youth and adult literacy
    - o ICAE is the co-chair of the Education and Academia Stakeholder Group in the UN DESA system – the formal representative of the global education community in the policy making sphere
    - o ICAE is the member of Steering Group of UN Coordination Mechanism of all stakeholders in UN DESA system, which enables coordination and cooperation with all other groups and communities
  - Support to the regional advocacy and lobby activities for adult education and LLL
  - Promotion of adult learning and education as brand together with main international and regional organisation of adult education
  
4. Capacity building
  - Capacity building for LLL (advocacy, engagement, monitoring, implementation...) either through trainings (IALLA and similar) or webinars, advocacy guides etc).
  - Support to the regional capacity building activities
  - Access to the activities of the global capacity building for adult educators through Curriculum GlobALE (global programme for trainers in adult education, with UIL, DVV international and German DIE)